

WELCOME TO THE 2022-2023 SCHOOL YEAR!



We Bloom Where We're Planted...
Let's GROW Together.
It's GROW Time!!

Introductions

SCHOOL COLORS

Navy and White

SCHOOL MOTTO

Expect More...Achieve More

SCHOOL MASCOT

Tiger Cub

Carol Bowie-Cotton, Principal

Michael Seely, Assistant Principal, Grades 4 & 5

Jennifer Carter, Assistant Principal, Grades 2 & 3

Diondra Reynaud, Assistant Principal, Grades K & 1

School Office Specialists

Shanice Hill

Kara Matherne

Victoria Ford

School Nurse

Chrissy Rockefeller

Counselors

Frank Clavelle, Jr.

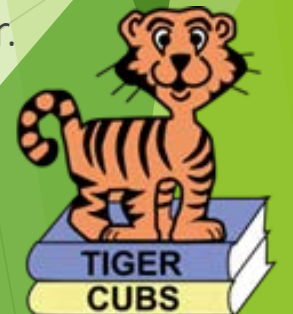
Xylina Eyemaro

Behavior Interventionist

Valerie Rogers

Mental Health Professional

Britany Wright



LULING ELEMENTARY

MEET THE teacher



Ms. Smith

Welcome

Hi! My name is Ms. Smith and I can't wait to get to know you! We are going to have a lot of fun learning together this year! This school year will be filled with lots of exciting growth and discovery. I am so excited for the school year to begin!

A Few of My Favorite Things



Color: Red, Pink, Teal, Turquoise, and yellow

Book: Oh The Places You'll Go!

Food: Chips

Candy: Snickers and Peanut M&Ms

Hobbies: Spending time with family and Makeup

About Me

This is my 10th year of teaching at Luling Elementary. I have my bachelors in special education. I love travel, create TikTok videos! When I'm not teaching you'll find me spending time with my daughter, Angelae. We love hanging out and planning trips and weekend getaways.

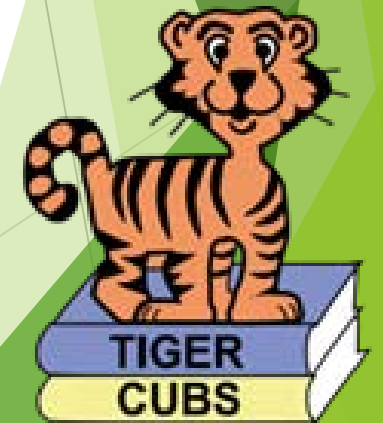


Contact Information

Phone: 985-785-6086
Email: osmith1@stcharles.k12.la.us

School Hours for Students

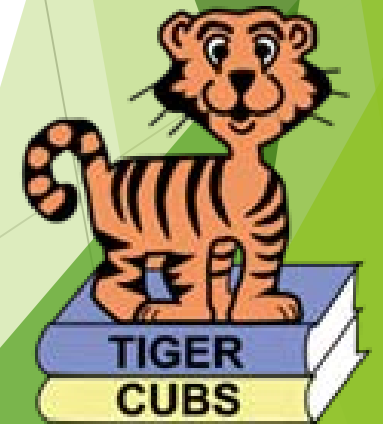
- ▶ Arrival - 8:40-8:45 AM
- ▶ Tardy Bell - 8:45 AM
- ▶ Dismissal - 3:50-4:00 PM
- ▶ Dismissal for Early Dismissal Days - 12:47 PM-12:55 PM



LULING ELEMENTARY

Attendance

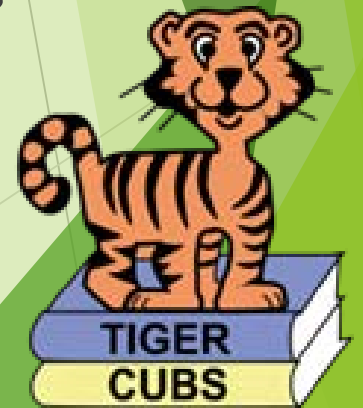
- ▶ According to state law, elementary school students must be in attendance a minimum of 167 days per school year. Students' absences cannot exceed 10 days for the school year. Exceptions can be made only in the event of personal illness or circumstances as approved by the Parish Supervisor of Child Welfare and Attendance. The supervisor requires documented excuses for each and every day of absence.
- ▶ All absences must be excused within 3 days of the absence by parent note (2 days per nine weeks), medical note from physician or state-licensed nurse practitioner, or extenuating circumstance approval. Refer to the District Code of Conduct for additional information.



LULING ELEMENTARY

Truancy

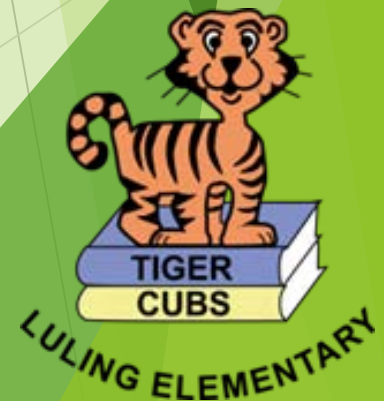
- ▶ Notification sent by School Office Specialist(SOS) if a student misses 3 days whether they are excused or not excused(this includes; tardies and early check out)
- ▶ Notification sent by School Office Specialist (SOS) if a student misses 5 days(this includes; tardies and early check out) and this is reported to Child Welfare & Attendance(CWA) and the Louisiana Department Educational reporting system



LULING ELEMENTARY

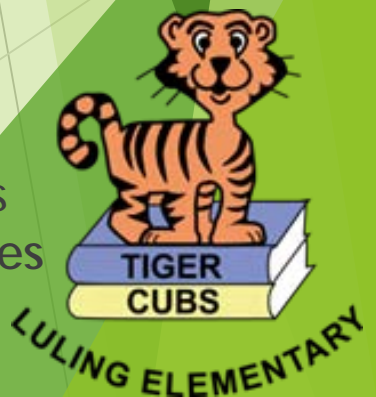
Responsive Classroom: Luling Elementary Behavioral Philosophy

- ▶ Responsive Classroom is an evidence-based approach to teaching that focuses on engaging academics, positive community, effective management, and developmental awareness. ([Responsiveclassroom.org](https://responsiveclassroom.org))
- ▶ Builds community amongst classroom teacher and students through daily Morning Meeting. (Includes greeting, sharing, team-building activity, and a message.)
- ▶ Proactive strategies include interactive modeling, creating rules with students, and effective teacher language.
- ▶ Logical consequences used as needed, related to the behavior.



Dress Code Expectations

- ▶ As part of SCPPS Dress Code Policy, students are to not wear hoods on their heads on the school campus. Parents are highly encouraged to send their children to school with jackets and/or sweaters without hoods to remove the temptation of a student putting a hood on their head during the school day. Students will receive consequences for having a hood on their head during the school day on the LES campus.
- ▶ Blue school spirit shirts can be worn Monday through Friday.
- ▶ Club shirts may only be worn at designated times and will be communicated to families in advance.
- ▶ School spirit shirts must be purchased from the school office.
- ▶ Students may wear jeans every Friday only if it is worn in conjunction with a navy blue collared shirt, white collared shirt, or blue school spirit shirt. Jeans must be free of rips, tears, frays, and holes.
- ▶ Students cannot wear pullover hoodies; only jackets that open the entire front may be worn with hoods.
- ▶ Students are discouraged from open-toe sandals and heels to school due to potential hazards during physical activities. Shoes must have foot restraints for the entire foot. **Backless shoes and crocs are not allowed (ex. flip-flops, backless sandals, etc.)** Shoes that are deemed unsafe by administration will not be allowed at school.



Responsive Classroom Intervention Form: Luling Elementary Behavioral Philosophy

- ▶ What is the Responsive Classroom Intervention form?
- ▶ It is a form used as a means of communication between teachers and parents.
- ▶ The form notifies parents of incidents that have occurred in the classroom, as well as interventions that have been used to redirect the misbehavior.

Luling Elementary School Infraction Form

Student Name _____ Date _____ Time _____ Class _____ Teacher _____

☐ Respect Ourselves ☐ Respect Others ☐ Respect the Environment

☐ 1st Infraction ☐ 2nd Infraction ☐ 3rd Infraction

Behavior: Intervention:

1. Disruptive	7. Stealing	A. Planned ignoring	I. Journaling/Reflection
2. Dress Code*	8. Sleeping	B. Remind/Redirect/Reinforce	J. Walk
3. Defiance	9. Minor dishonesty	C. Student relocates w/in classroom	K. "If...then..." Reinforcement
4. Disrespect	10. Throwing Objects	D. Student relocates to Buddy Teacher	L. Logical Consequence(s):
5. Physical Contact	11. Property Misuse	E. Restorative Conversation	Take a Break
6. Inappropriate Language	12. Leaving class*	F. Phone call home _1_ _2_ _3_	Loss of Privileges
	13. Other	G. Relaxation exercises/sensory	You Break it, You Fix it
		H. Counselor	M. Other

Incident Description: _____

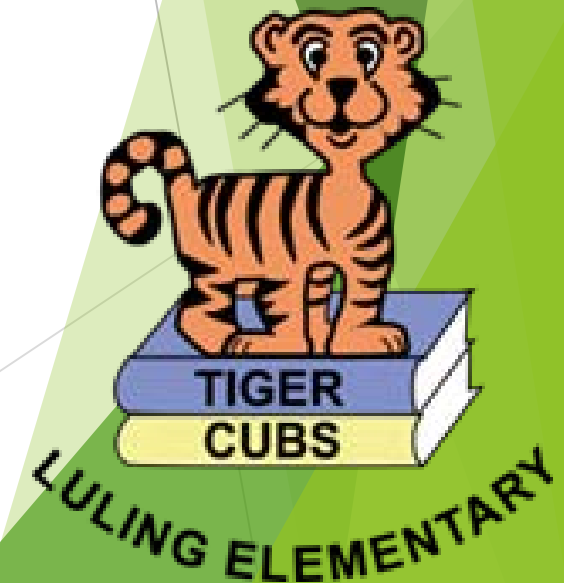
Parent Signature _____ Date _____ Student Signature _____

If the Infraction Form is not returned signed within two days, the child will call home to discuss the behavior with a parent and a school representative.

* Requires an Administrative/Counselor Intervention

If a student receives three infractions within one five day school week, a Louisiana Department of Education School Behavior Report may be written.

Copies: Original/White: Office Yellow: Teacher Pink: Parent Gold: Other



LES School Expectations

Luling Elementary School

We are a FAMILY.

We will treat each other with respect and kindness.

	TAKE CARE OF YOURSELF	TAKE CARE OF OTHERS	TAKE CARE OF LULING
--	----------------------------------	--------------------------------	--------------------------------



LULING ELEMENTARY

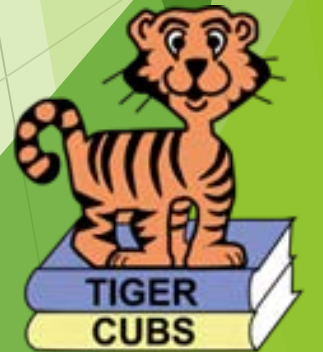
Cell Phones & Other Electronic Devices

The use of cell phones and other electronic devices are prohibited during school hours or at any school sponsored activity. If heard or used during school hours, the device will be confiscated and held by administration according to the timeline noted in our Student *Code of Conduct: District Handbook*, if violations occur. School hours are from 7:40 AM to 3:05 PM.



LULING ELEMENTARY

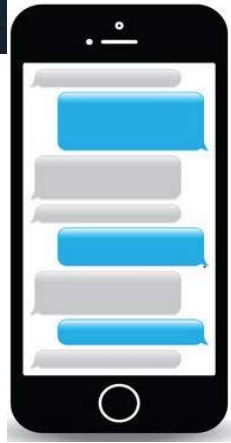
Housekeeping



LULING ELEMENTARY



Communication



Text



Email



Call

All communication between parents and teachers will be done through SchoolStatus.

It is imperative that the school and We have the most up to date contact information throughout the whole year.

If a severe illness or emergency were to occur, we want to be able to get in contact with you as soon as possible.

Please provide contact information changes as soon as changes are made.

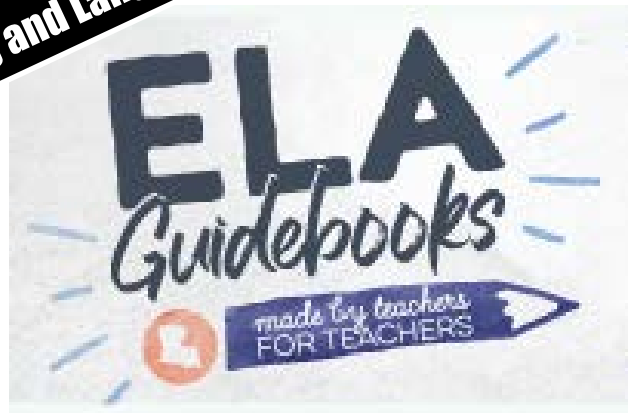
2023-2024 Schedule

- ▶ See my Google Classroom for the most up to date classroom schedule

ELA
Reading and Language

3rd Grade Curriculum

**Social
Studies**



Unit Overview: Parent Guide *The Stories Julian Tells, Grade 3*



What is the goal of this unit?

Your child will read fiction and nonfiction texts to learn that stories and books are important for learning about themselves and others. Your child will learn how storytelling can be a way to connect people and pass on family history and traditions. Your child will get to write her own story based on illustrations.

What topics and skills is your third grader learning in this unit?

- Storytelling
- Family history and traditions
- Human connection
- Lessons learned through experience
- Character development
- Moral/Lesson of a story
- Narrative writing
- Informational writing

Unit One: Louisiana Today	Topic One: The Place Called Louisiana Topic Two: Defining Culture Topic Three: Living in Louisiana
Key Connections <ul style="list-style-type: none">• The culture of Louisiana was created by many different cultural groups who have called Louisiana home.• The physical features of each region of Louisiana influence its economy.• The regions of Louisiana developed based on how climate, location, and natural resources influenced where people settled and how they used the land.• Culture can be represented through different ways such as symbols, landmarks, food, language, traditions, festivals, and celebrations.	



Classroom

Clever

Luling Elementary School

Technology and Learning

Students must sign in with their district Google Login.



ELA Supporting Resources



Testing Platforms



During our first unit of ELA, we will use Edulastic to take assessments. We will later move to Performance Matter to take assessments until the end of the year.



Name on all supplies (labeled)

Bring a healthy snack daily

Bring a bottle of water daily

Class celebrations should be schedule with the teacher in advance and be conducted outside on instructional time.

Lunch guests upon request (See student handbook)

\$8 supply fee

\$20 technology fee (\$40 max per family)

No toys or other personal items should be brought

Assessments & Grading

Each quarter there are approximately 7 Formative and
2 Summative assessments

GRADE SCALE: (about one a week)
The summative average is weighted about 60% of the final average.

A = 93-100

B = 85-92

C = 75-84

D = 67-74

F= 66 or below

The formative average is weighted about 40% of the final average.

Example: Formative average (40%) + Summative average (60%) = Final average

Most assessments will be sent home in your child's **Weekly Wednesday** folder. Any assessments that are not sent home can be discussed and viewed here at school.

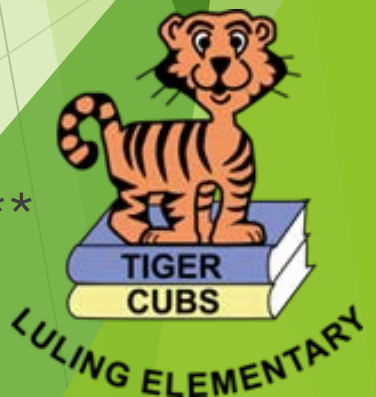


LULING ELEMENTARY

Emergency Cards

- ▶ These must be updated if there are any changes.
 - ▶ Address—must have provided two proofs of residency to SOS
 - ▶ Phone numbers
 - ▶ List of people that can pick up in case of emergency

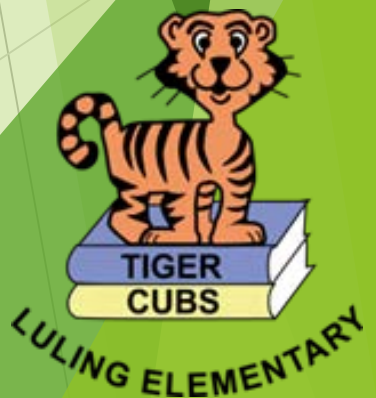
****Note: If a person is not listed on a student's emergency card, they can not pick up the student**



Luling Elementary School & Federal Programs St. Charles Parish Public Schools

Outcome

- ▶ Become familiar with Title I
 - ▶ Services
 - ▶ Requirements



Federal Programs

Purposes of Title I

- ▶ To provide funding to assist at-risk students in becoming more successful.
- ▶ Funding is determined by the level of poverty at the school
- ▶ Services are provided to students who are academically in need.
- ▶ Title 1 services are provided above that of the district.

Title I Funding

- ▶ K-5 Literacy Interventionists
- ▶ Family Center Literacy Teacher
- ▶ Technology
- ▶ Homeless Student Support
- ▶ Materials & Supplies for teachers to support teaching and learning

Title I Requirements

- ▶ The district and school must have a written parent involvement policy that is reviewed annually.
- ▶ Parent's right to know - teacher and paraprofessional qualifications
- ▶ Parent's right to know - student achievement
- ▶ Parent's right to know - non-highly qualified teachers
- ▶ School/Parent/Child Compacts

We look forward to “*GROWing*”
together this school year.

